

## Improving outcomes for children with language delay

An interactive and practical course, developing knowledge and skills that support understanding of language development and delay.

Developed for professionals working with children who are struggling with their understanding and use of language.

**In some areas, around 50% of all children start school with language delay. There is a solid body of evidence to show that we can support these children to make more rapid progress with quality provision, timely support and intervention in the early years.**

The **Course Aims** to enable participants better support and improve outcomes for children with language delay by developing knowledge and practical skills, encompassing relevant theory, evidenced based strategies and supportive tools modelled on the day.

### After attending participants will be able to:

- Implement practical strategies to identify children with delayed language.
- Run language groups to support better outcomes
- Deliver our targeted language intervention “**Talking Tigers**”, enabling development of children’s understanding and use of language
- Take back to the work place strategies and practical tools that focus on listening and taking turns, understanding, vocabulary development and talking with other children.
- Utilise ideas for working with parents.

### Who is the course for:

Early Year’s practitioners, SENCos, teachers, teaching assistants who are working with children with language delay.

**Date/s:** Thursday 14<sup>th</sup> September 2017

**Course Length:** 1 day (9.30 – 3.30)

**Location:** Halifax, Calderdale

**Venue:** To be confirmed

**Course tutor/s:** W Lee

**Course fee:** £100.00, excluding VAT (lunch included)

(optional) £75.00 for Talking Tigers Intervention (25% discount for participants)

**To Book:** contact us on 01422 251630

or at [enquires@lingospeech.co.uk](mailto:enquires@lingospeech.co.uk)

**All our courses** are evidence informed, interactive and practical. They aim to develop skills and understanding, so that participants are better able to support and improve outcomes for all children.

