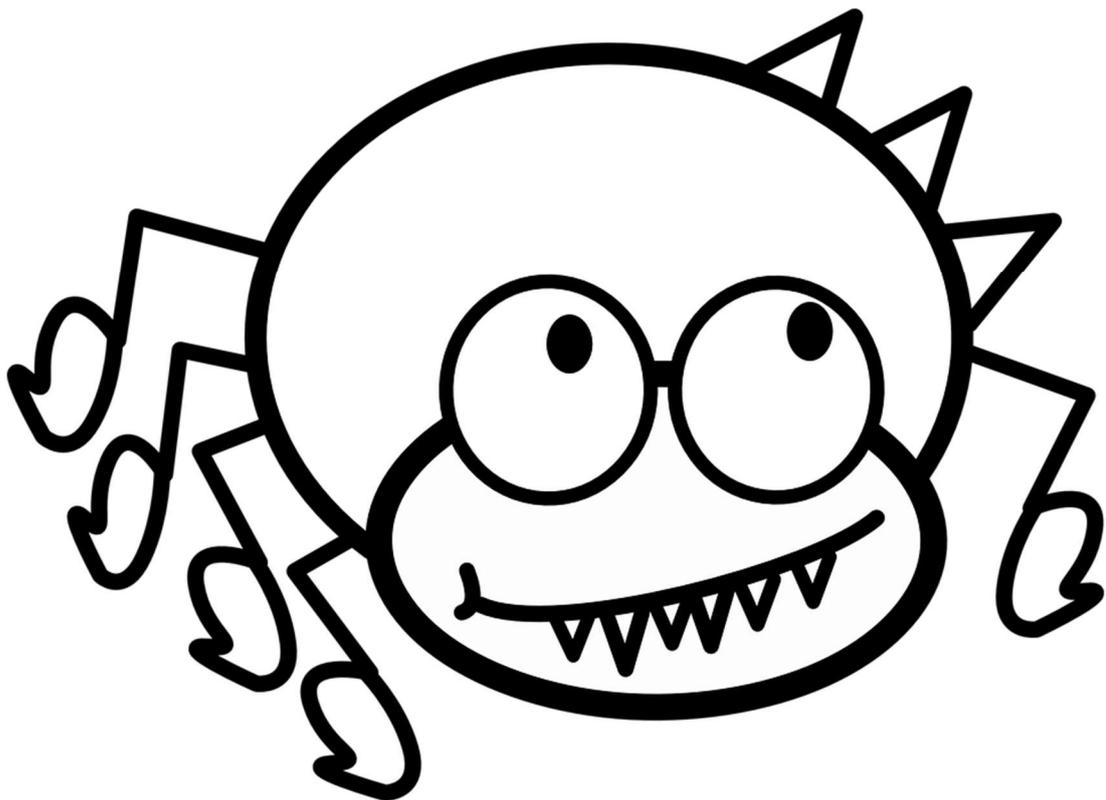
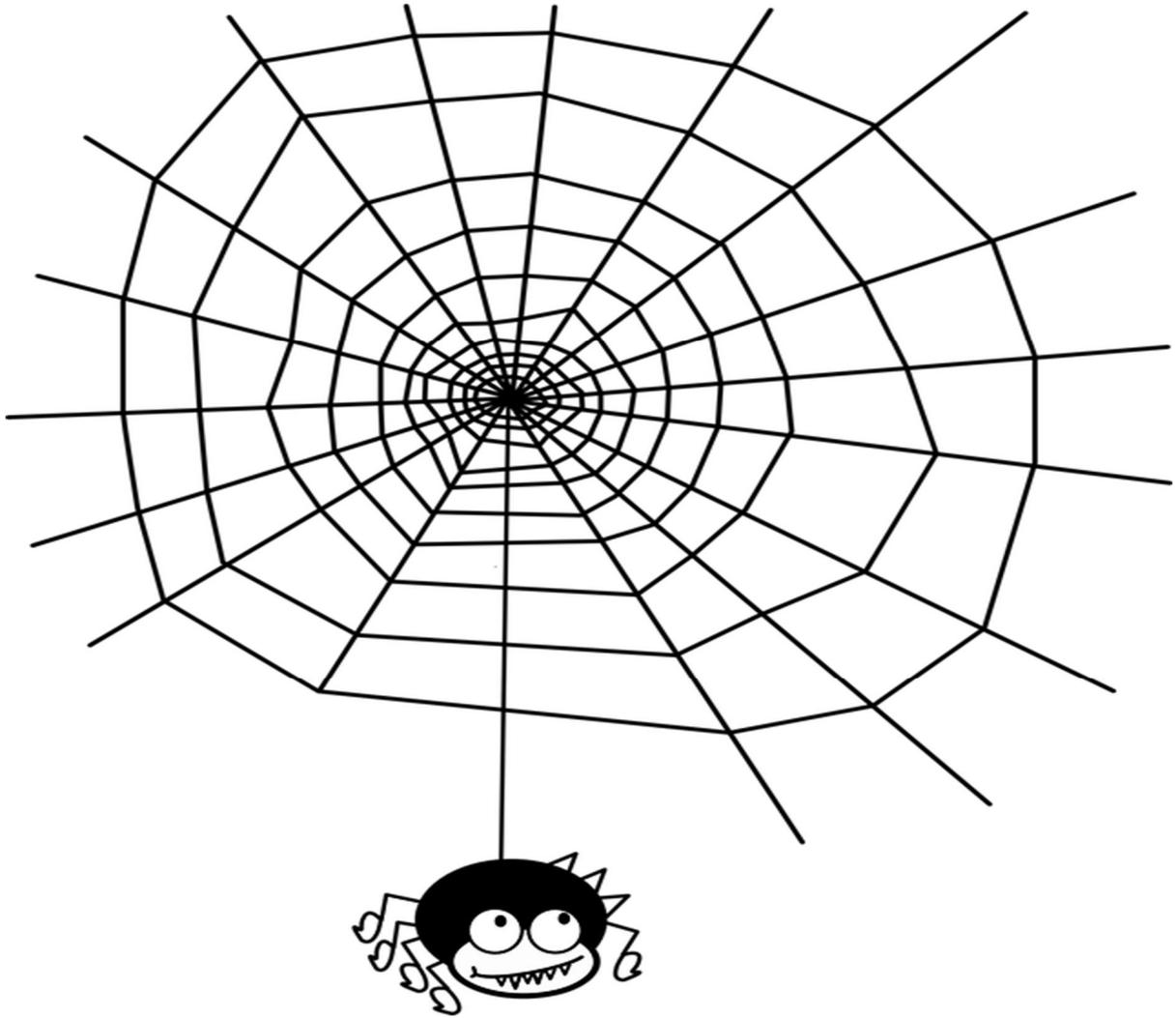


Nursery Rhymes	Good for:	What you need:
Children will play games and have fun with sounds and rhymes	Listening Awareness of rhythm and rhyme Actions for interaction Talking and explaining Learning new words	Nursery rhyme picture Playdoh Spider pictures Watering Can
<p>Incy wincy spider climbing up the spout Down came the rain And washed the spider out Out came the sunshine and dried up all the rain And incy wincy spider Climbed up the spout again</p>	<p>Spot the deliberate mistakes:</p> <p>Incy wincy spider climbing up the wall Down came the rain and he had a great big fall</p>	
<p>Extra activities</p> <p>Outdoor play</p> <p>Go and look for spiders and spider webs, and other bugs.</p> <p>Make it “rain” with a toy watering can.</p> <p>Play incy wincy spider with a pretend spider and the watering can – he could climb up steps, walls, plants etc.</p> <p>Creative</p> <p>Find pictures of spiders or other bugs and make a bug collage.</p> <p>Make spiders of different sizes and colours with playdoh – use describing words – big, small, enormous, tiny, long, short, hairy, black, scary, friendly.</p> <p>Build sentences using longer words</p> <p>Language and literacy: Make up your own rhymes</p> <p>Big fat spider, climbing on the chair Along came Joe...and now he isn't there... Skinny winny spider sitting on the floor Joe picked him up and now he's there no more I have made a spider; his legs are black and green Now he is hiding in a plant and nowhere to be seen</p> <p>Communication and interaction:</p> <p>Silly spiders game</p> <p>In a small group of children, have 4 spider bodies and different colours, sizes and shapes of legs. Adults model how to play the game and the language used to play it. Children take turns to ask each other to “find” different body and legs in order to make their own spider e.g. “I’ll have the stripy yellow body” “Can I have a long purple leg” the other child then has to find this specific item. This helps with listening, understanding and talking.</p> <p>Barrier game</p> <p>You could use a picture of a spider, like the one below. The adult has one picture, then gives instructions on how the spider should be coloured in and / or additional elements to add to the picture. For example, colour his boots blue. Colour his eyes in yellow. Draw another spider above the web. Draw a fly next to the web. Draw a big grey storm cloud in the sky. The children all have their own pictures and should follow the instructions. At the end of the game, all the pictures should look similar. You can talk about how they are the same and different and other things they could add onto the picture.</p>		



Posting games	Good for:	What you need:
Children need to listen and work out which words belong where	Categorisation Understanding of words	Picture postcards “postboxes”

Postboxes

- Put the post boxes / letter boxes around the room
- Each should have a category on it – e.g. animals, food, furniture
- Muddle up all the postcards with object pictures on them
- Children should take it in turns to post the postcards into the right letterboxes

Outdoor play

Create “postboxes” you can hang outside.

Encourage children to leave messages or pictures for each other

Use the postboxes for categorization games – e.g. what can you find that is green.



Creative

Encourage the children to make their own postboxes. Work together to create different colours or designs of postboxes using old shoe boxes or other containers.

You could choose more difficult ideas for categories, such as “things I like to eat” or healthy or unhealthy foods and decorate them appropriately or turn the postboxes into a home for certain animals – a bug box and a pet box – and carry on with the sorting activities.

Communication and interaction

In a small group activity within the setting, children take turns to direct each other to post items into different post boxes. Have a pile of real items or pictures and a number of post boxes. This could be linked to a topic in the setting – e.g. transport. Children should take turns to listen and give directions or if too hard, the adult to give directions and children follow. For example, find anything with two wheels and put them in the blue post box.

Rescue party Children need to follow your instructions to rescue to a toy who's been captured by pirates.	Good for:	What you need:
	Listening and following instructions	Pirates / pirate clothes Items for an obstacle course e.g. different colours or sizes of hoops, mats, boxes, beanbags, etc. plus 4-5 toys and a box

Rescue party

Put a number of toys from the setting under a basket or box – they have been captured! Set up an obstacle course of things to jump in, walk around, crawl under or through. If you have lots of equipment, use this, otherwise, use simple hoops, a blanket or square of material, mats or paper of different colours, etc. You need to have choices at every point in the course – e.g. a blue or yellow mat, a large or small hoop, etc.

Choose the first child. then give these 4 instructions, one at a time:

1. Jump in the blue hoop
2. Crawl to the yellow mat
3. Walk around the little beanbag
4. Now – rescue penguin – be quiet in case the pirates come. Shh, he's under the box.

Take turns with each child, saying their name when it's their turn and varying the instructions so they have a different route to follow:

- Use different verbs – walk, crawl, jump, run, tiptoe, hop, dance
- Use different position words – on, under, around, next to, under, over
- Vary the equipment if possible, so you can use different descriptive words – big, little, wooden, plastic, tall, short, yellow, red, etc.

Outdoor play

You can play the game in the same way outside – use outdoor play equipment for the obstacle course or for different places to hide the captured toys

Creative

Children could create their own treasure maps to help find toys that have been captured. They could also make equipment needed for their rescue party – an eye patch to dress up and trick the pirates, some gold coins to pay for a guide, a bag to carry the rescued toys. Plan a party to celebrate rescuing the toys – make pretend cakes and biscuits for the party

Communication and interaction

The game encourages careful listening and understanding. As the children get better at listening to instructions, you can make them much longer, so that eventually you can give all four instructions at once for them to follow.

Imaginative play

Celebrate at the end that you have tricked the pirates and saved the toys. Keep the activity short and sweet, but encourage the children to carry on the "Rescue party game" on their own if they want to. Who else might need rescuing, what else might the pirates be up to? Have they hidden some treasure somewhere? Or think about other situations where someone might need rescuing – firefighters rescuing someone from a house or a cat out of a tree, etc.

